



WELCOME MEETING

28TH NOVEMBER 2025/ 12PM GMT









Who are the NPU Student Ambassadors team?



Emily Stott
Coordinator
University of Oxford



Favour Eragbie
Student Ambassador Coordinator
Youth for Environmental Conservation



Avani Jyani Student Ambassador Coordinator Familial Forestry India



Hollie Thompson
Project Assistant
University of Oxford

Housekeeping



- Please do turn on your camera if you feel able to we'd love to make this as interactive as possible
- Simultaneous translation French and Spanish globe icon:



- Do introduce yourselves in chat, and ask questions as we go through!
- We'll be having breakout groups and also using Mentimeter during this workshop
- The workshop is being recorded and the recording will be made available to watch back afterwards, along with a copy of the presentation slides



Flexible agenda:





Welcome from NPU team



Icebreaker exercise in breakout rooms



Introduction to NPU and the programme with Q&A session



Welcome to the programme from Favour Eragbie and Avani Jyani with Q&A session



Group exercise word clouds and topic discussion



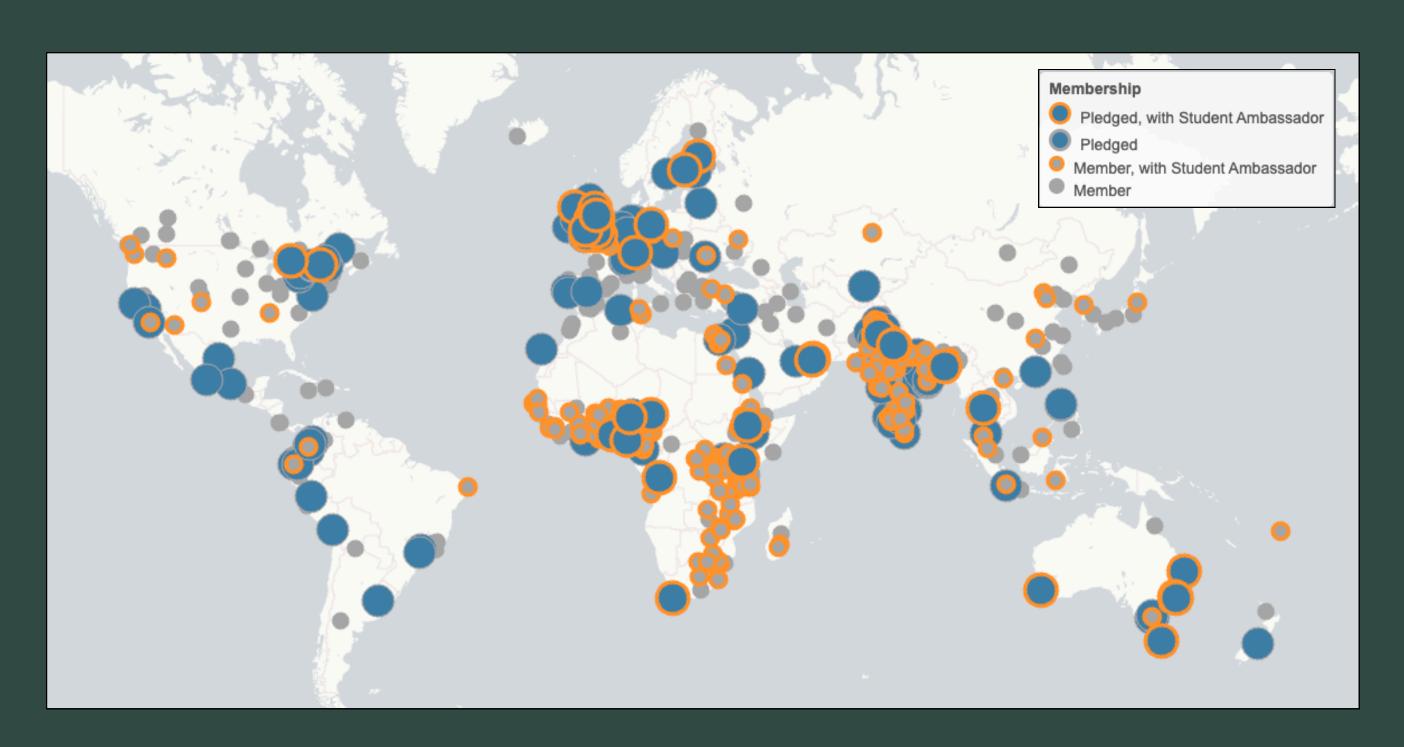
Summary of next steps - quiz, resources and next workshop



What is Nature Positive Universities?

Nature Positive Universities is an inclusive global community of higher education institutions, launched in 2022 from over 100 countries working together towards a nature positive goal.















lcebreaker exercise





You will have 15 minutes in breakout groups

- Introductions name, university, course you are studying
- Your favourite species or ecosystem in your country plant, animal, fungi, forest, grassland, river...
- Connection(s) between the course you are studying and the environment



- Automatically assigned a group
- Please use the chat, if you're not able to unmute

What do we do?

Two main initiatives:



Nature Positive Pledge

179 global universities committing to measurable biodiversity action on their campuses, in supply chains and through teaching and research



Student Ambassador Programme

Empowering 1000+ students to lead action for nature on their campuses through our green skills training programme









#GenerationRestoration



What does it mean to make a NATURE POSITIVE PLEDGE?



Steps of the Nature Positive Pledge

ASSESS THE BASELINE

Carry out a baseline of your institutional biodiversity impacts

SET SMART TARGETS

Specific, time limited, measurable targets for nature

3

ACT AND INFLUENCE

REPORT ANNUALLY Bold actions for nature using the Conservation Hierarchy or 4Rs: Refrain, Reduce, Restore, Renew

Report transparently on your progress on your university website













What have universities done towards their NATURE POSITIVE PLEDGE?

Leading landscape scale restoration in collaboration with our cities















Making more spaces for nature on our campuses











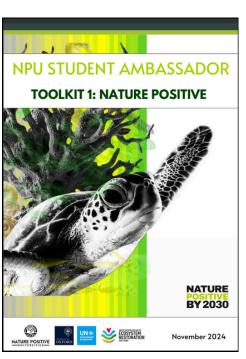


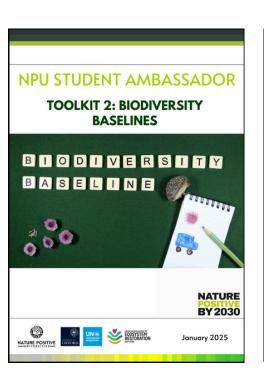
Student Ambassador programme

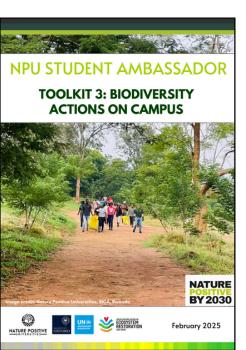
Biodiversity knowledge, skills and action

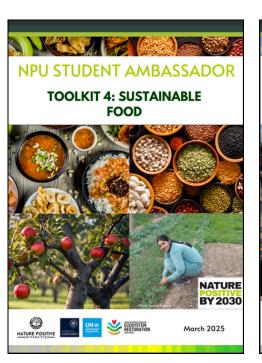


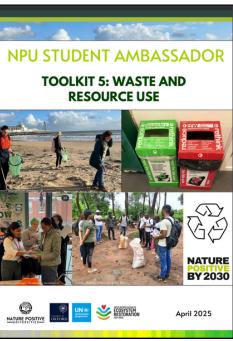












Ambassador programme our values / approach:

- Inclusive
- Student led
- Crowd sourced
- Collective imagination
- Collaborative
- Climate justice
- Capacity building
- Everyones voice counts
- We value you all!





Ambassador programme what we offer:



- Experience volunteering with mentors at University of Oxford and experienced youth activists from around the world;
- A chance to make a difference on your campus;
- Inspiration and networking with a global community of likeminded individuals through live workshops, collaborations and WhatsApp community group;
- Resources and training from peers to help you organise events and activities;
- A certificate documenting your role with us;
- Flexibility to work around your time and commitments.

We aim to cover

Skills:

- Presentation skills
- Climate & nature communications
- Social media
- Planning projects
- Collaboration with your university
- Citizen science



Knowledge:

- Biodiversity literacy
- Nature positive goal
- Biodiversity baselines
- Conservation Hierarchy
- Sustainable food
- Resource use and circularity
- Green jobs and careers

Action

- On your campus
- With your peers
- With your uni staff
- In your community
- In your future work

We aim to give you a toolbox of skills, knowledge, opportunities, its up to you what you do with them!

Ambassador programme what we ask of you:



- Attend (or watch back) all six of the monthly Ambassador sessions to learn about a relevant topic or skill and network with other Student Ambassadors;
- Organise one or more activities on campus, with ideas from workshops or toolkits;
- Complete the workshop quizzes and share your actions and progress with us in activity forms and in an end of year form, and submit these to us to receive certification;
- Stay in touch with us to let us know how things are working for you we'd love to take your feedback on board to help improve.

Ambassador programme:

FAQs:



- **FUNDING:** We cannot currently offer financial support. However in the future, we would like to develop a Small Grants programme to better support students to take action where resources are a barrier. We aim to share tips and advice from students for low-cost actions and fundraising
- LANGUAGES: Our workshops will be delivered in English with live translation into French and Spanish, and auto-translated captions into a wider range of languages. Our slides and toolkits are currently only available in English. We are working to make our resources available in multiple languages.
- YOUR UNIVERSITY: We are happy to try to facilitate working with your university staff where this is an option. We recognise that all universities work in different ways so its not 'one size fits all'.

Ambassador programme: FAQs:



- QUIZZES: Accompany each of the workshops, giving you a chance to share your learnings from the workshop with us and any feedback or suggestions you might have.
- TOOLKITS: Aim to expand on the topics covered in the workshops and share suggestions and ideas of campus based actions.
- ACTIVITY FORM: Open throughout the year, giving you the chance to share your activities with us, whether they are ideas, planned activities, ongoing activities or have already taken place - we'd love to hear from you!
- END OF YEAR FORM: Towards the end of the programme, you will be asked to complete this form as an opportunity to share your activities and projects with us.
- **GRADUATION:** In order to graduate and receive a certificate of recognition for the 2025/26 programme, you will need to attend (or watch back) all six workshops, complete the workshop quizzes and the end of year form by 31st July 2026.



Student Ambassador programme 2025-6



You are 1100+ students from 64 countries!

Subjects: environmental science, accounting, law, engineering, medicine, health, education, psychology, film, history, finance, computer science...

Largest cohorts (50+): India, UK, Nigeria, UAE, Ethiopia, Uganda, Tanzania, Rwanda







Student "Bird-Love week" at **Beijing Forestry University, China**



Students at **Ahmadu Bello University**, **Nigeria** installing wild bee hives



Students restoring degraded land at **Abomey-Calavi University, Benin**

Any Questions?







Favour Eragbie,
Student Ambassador Coordinator
Youth for Environmental Conservation







Avani Jyani Student Ambassador Coordinator Familial Forestry, India

Any Questions?

Topic 1: Our diverse values of nature

Responses from Workshop 1 Zoom registration question "what does nature mean to you?":





Topic 1: Diverse values of nature

IPBES (Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services) suggest four ways to frame our relationship with nature. Using wetlands as an example:



- Living from wetland resources (prosperity, livelihood) Fish to sell at market
- Living in wetland landscape (belonging, health)

 Health benefits of recreation
- Living with wetland species and habitats (stewardship, responsibility) Fish as regulators of food web, rights to exist
- Living as wetland as part of us (oneness, harmony with nature) Fish as our coinhabitants

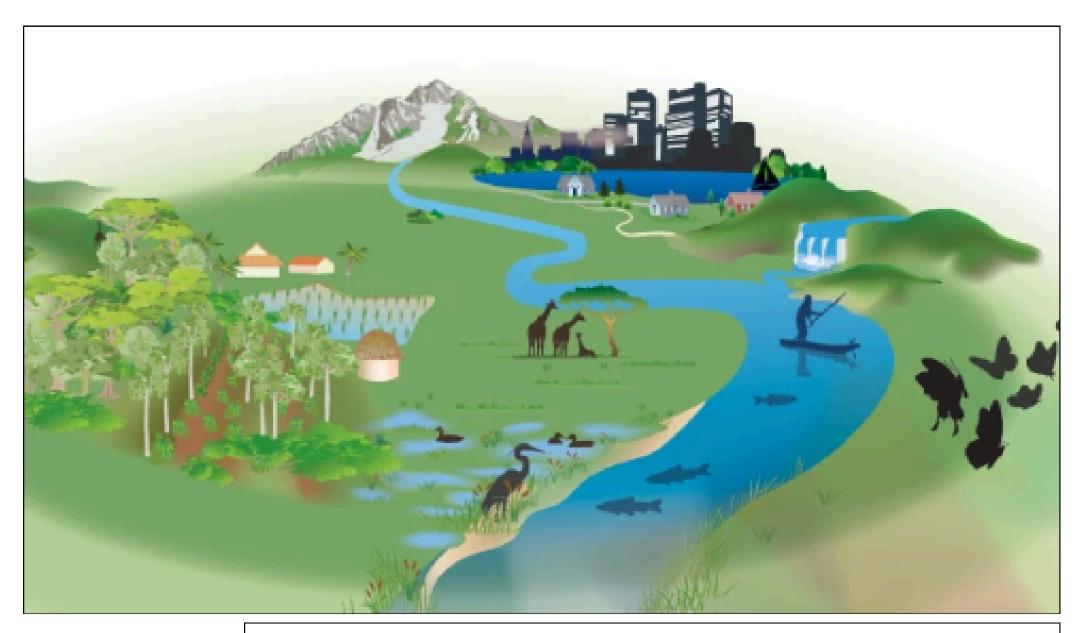


Fig. 1: An inclusive typology of the many values of nature.

From: Diverse values of nature for sustainability

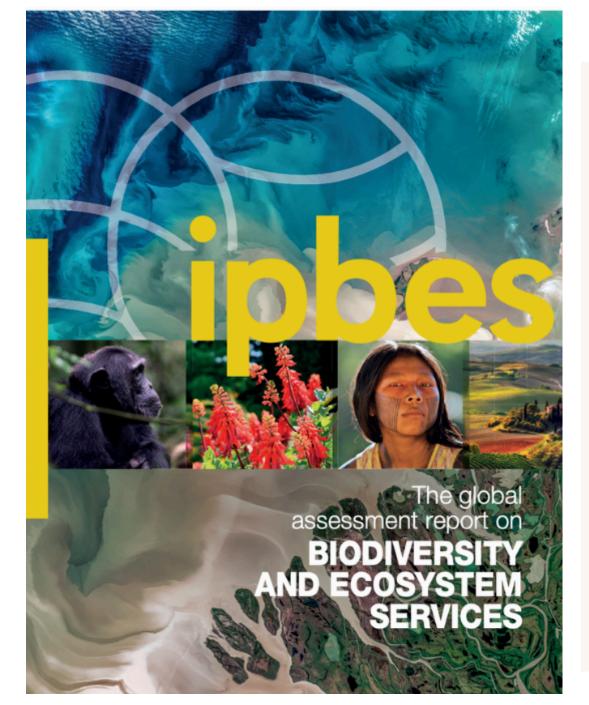
https://www.nature.com/articles/s41586-023-06406-9

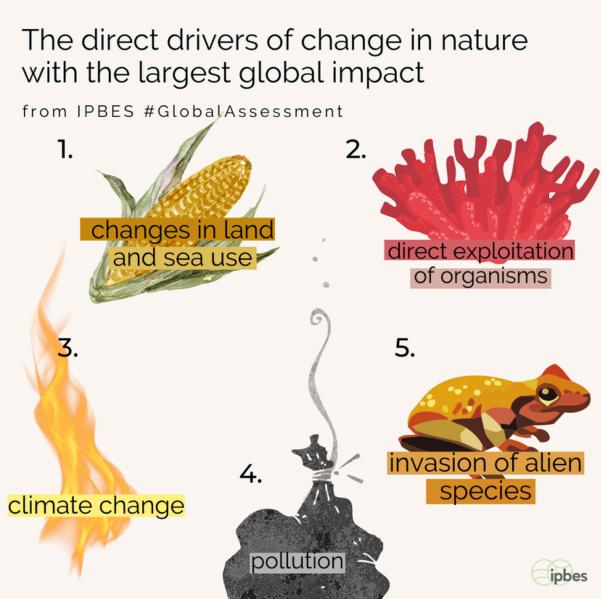
Topic 1: Diverse values of nature - why consider this?

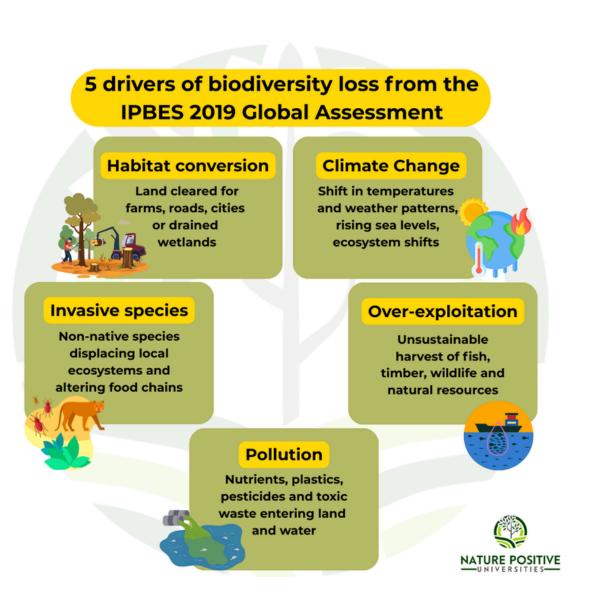
- There is not a correct way to view nature
- To make change we need to understand different viewpoints and values
- Many of us will value nature **intrinsically**, but others might be more persuaded to protect ecosystems by **ecosystem services** such as clean air, water, health, climate resilience
- **Communicating** the importance of taking action for nature is central to your role as a Nature Positive Student Ambassador!

Topic 2: What are the global pressures on nature?





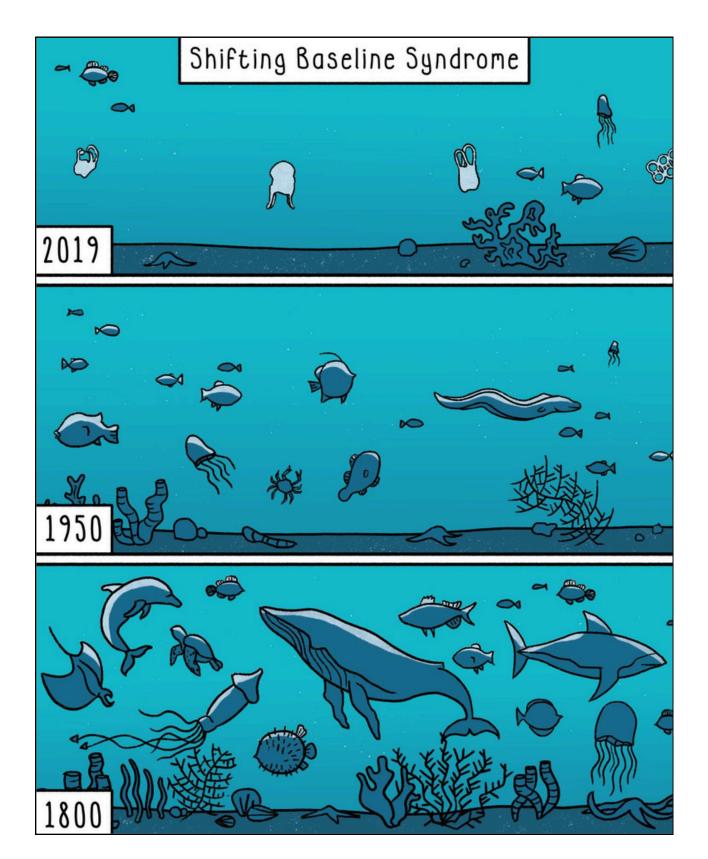




IPBES: Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services https://www.ipbes.net/models-drivers-biodiversity-ecosystem-change

Topic 3: Shifting baseline syndrome





Shifting baseline syndrome is the gradual shifting of the accepted norm when it comes to the condition of natural places.

We notice changes occurring in our lifetimes and take the status from when we were young to be the best condition.

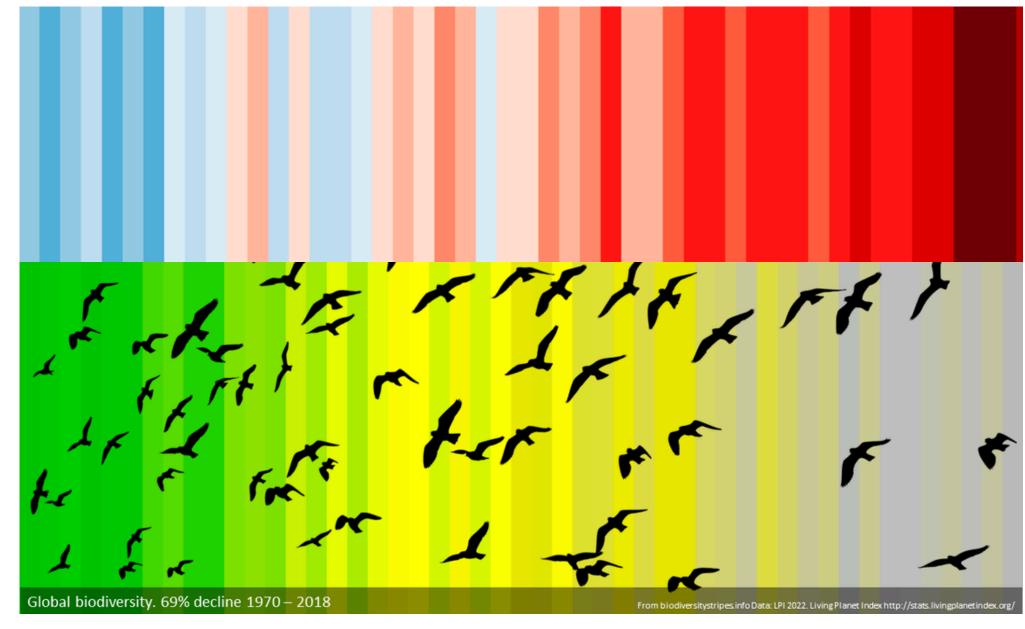
We cannot go back and see the conditions as they were when our parents and grandparents were young.

Its hard for us as individuals to tell if there is more or less nature around us than there used to be.

Pauly, Daniel (1995) "Anecdotes and the shifting baseline syndrome of fisheries." Trends in Ecology and Evolution, 10(10):430

Topic 4: What does nature positive mean?

CLIMATE STRIPES - UNIVERSITY OF READING. MET OFFICE



BIODIVERSITY STRIPES - UNIVERSITY OF DERBY. WWF LIVING PLANET INDEX







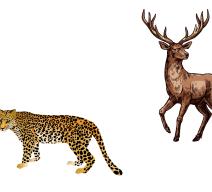


Scientists are measuring change in climate and nature over time.

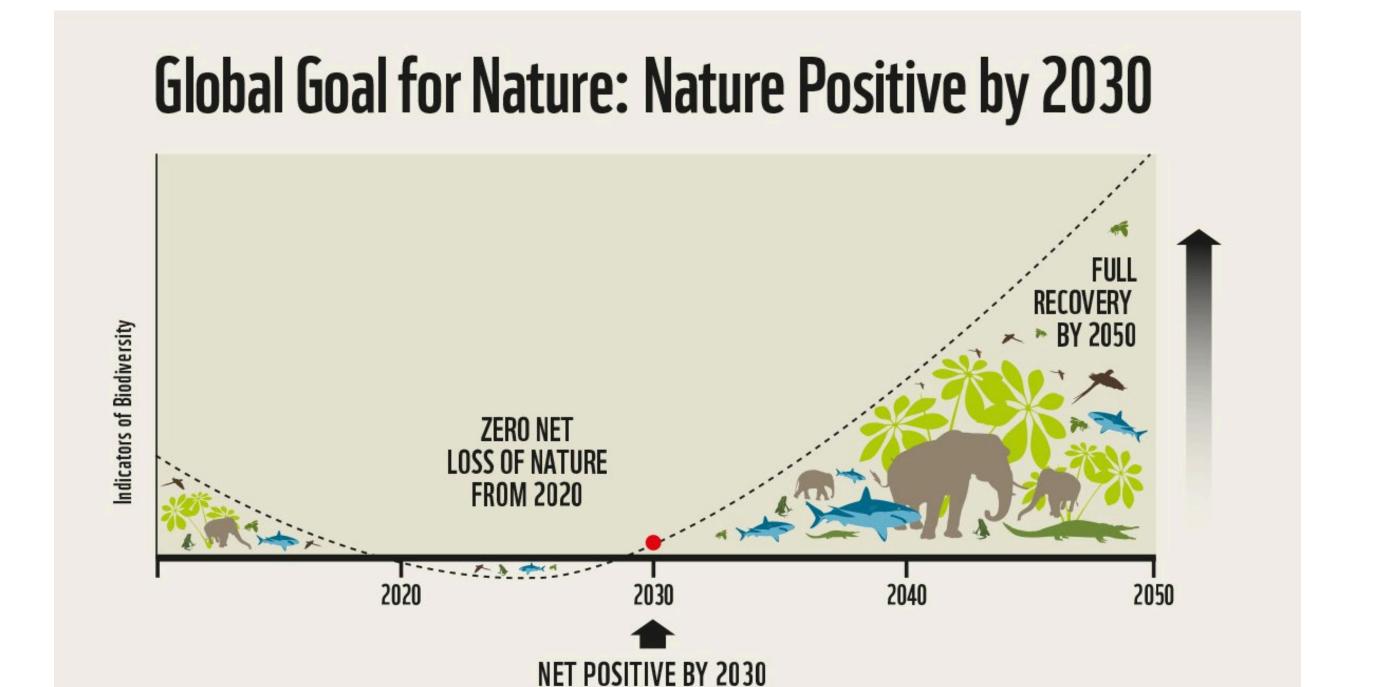
The red and blue stripes above represent global average temperatures over the last 50 years, as recorded by the MET office, compared to the long term average. It is clear to see the rapid heating taking place through this time period.

In parallel below, the green, yellow and grey stripes represent data from the WWF Living Planet Index representing species populations of birds, mammals, amphibians and reptiles. The green to grey represents a loss of almost 70% of biodiversity over the same time period.















The definition of **Nature Positive as a global goal**, and our mission at NPU, are aligned with that of the **Global Biodiversity Framework**. We all have a part to play in bringing this framework to life.



Nature Positive is a global societal goal to halt and reverse nature loss, so that there is more nature on our planet in the future than there is today.

Group exercise - Mentimeter

NATURE POSITIVE UNIVERSITIES

QI: Why do we need nature and biodiversity?

Q2: How could our campuses have more nature on them?













Group exercise - Mentimeter

QI: Why do we need nature and biodiversity?





Group exercise - Mentimeter



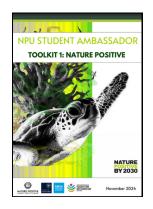
Q2: How could our campuses have more nature on them?



Next steps:



Complete the **workshop quiz** - link shared in the chat and will also follow by email.



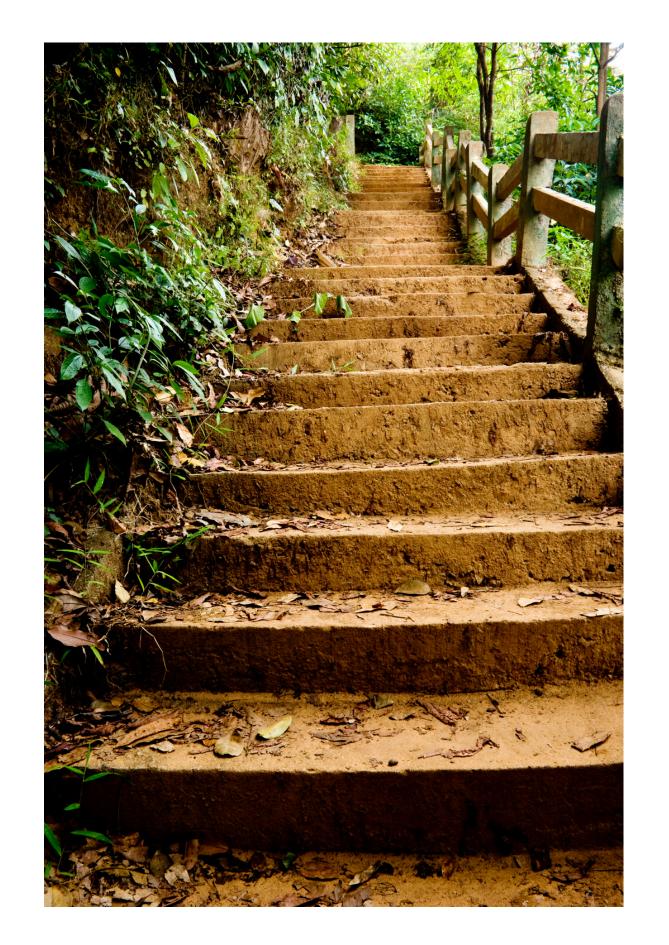
We will email with a link to download these slides, the recording of this session, the activity form, Toolkit 1: Nature Positive. These will be also be added on the Student Resources page.



Join / check the WhatsApp community.



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NPU social media team





Please tag us: @naturepositiveuniversities









Favour **Nigeria**



Chen China



Ashratul **Bangladesh**



Harsh India

